

## **2. Training Delivery**

Training delivery will largely follow the format of the previous ITEC Diploma in Equine Sports Massage with some necessary adjustments for a more updated approach

### **2.1 Classroom Learning**

- 2.1.1 A significant proportion of theoretical information will be delivered at morning sessions, in an indoor environment with tables and chairs. Powerpoint and audiovisual media may be used including CD/DVD presentations from external sources
- 2.1.2 Lectures may be given without supporting notes or audiovisual aids to encourage students' attention and note taking.
- 2.1.3 Practical classroom exercises including palpation tests may be used. Bones and authentic anatomical specimens will feature.
- 2.1.4 A set of prepared notes will usually be available at the *end* of each session to provide key reference points but students are expected to rely on their own note taking and attention levels for discussion points and finer details.
- 2.1.5 Guest speakers with suitable professional qualifications (Farriers, Master Saddle Fitters, Veterinary Surgeons) may assist the instructor particularly where a high degree of subject specialism is required
- 2.1.6 Discussions will be encouraged at relevant times to develop the students' own decision making processes in preparation for work as a sole practitioner in the field

### **2.2 Practical Sessions**

- 2.2.1 Practical sessions will take place usually in the afternoon following the related morning theory lectures, in an enclosed indoor environment suitable to animals and for animal welfare, aimed at demonstrating all necessary/relevant techniques on live horses.
- 2.2.2 Exercises will require practise of practical skills and palpation on a variety of animals who may show individual responses and students will be expected to demonstrate relevant skills in accordance with their previously stated equine experience
- 2.2.3 Practical demonstrations may involve dynamic and static assessment and will require students to demonstrate horse handling ability and clear understanding of theoretical principles in terms of assessment
- 2.2.4 ATSL will may have two members of staff available in practical sessions, typically an instructor and an assistant where possible. Risk assessments will be carried out at the beginning of each day and reviewed just before the practical session commences.

2.2.5 Students will be advised to be prepared for inclement weather

## **2.3 Learning Support**

- 2.3.1 ESMA Mentors will be available to support students through training and case study work, and to offer practical observation days. Students are required to arrange mentoring sessions themselves but a list of Mentors will be made available at the outset of the course. It is the students' own responsibility to maintain communication with the Mentors.
- 2.3.2 A YouTube channel will be available containing relevant videos to enable refreshment of certain techniques as necessary. This channel will be accessed by password and students are not permitted to further publish or disseminate the material contained thereon
- 2.3.3 Students considering themselves to have learning difficulties or requiring additional learning support are required to declare this on application. Support will be given where possible which meets the students needs BUT students should note that the course requires the attainment of a degree of academic learning and practical competency which cannot be compromised in order to ensure the ongoing clinical safety of the animal and immediate safety of the student or those in the vicinity during treatment. Every effort will be made to work with students within these parameters.